Law 505 §§01, 02 and 03. Torts (4.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to personality, property, and relational interests, with some consideration of alternative reparation systems such as workers’ compensation.

Law 510 §§01 and 02. Contracts (4.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Law 515 §§01 and 02. Civil Procedure (4.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

A basic study of the operation of courts including an introduction to the organization of state and federal courts and relationships between them. Topics studied will include jurisdiction over persons, things, and subject matter; venue; the scope of litigation as to claims, defenses, and parties; pleading, pretrial motions, discovery, and pretrial conferences; trials and the functions of judges, juries, and lawyers; appeals and the role of appellate courts; and the enforcement and finality of judgments and decrees.

Law 520 §§01 and 02. Property (4.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

An inquiry into the nature of "property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Law 525 §§01, 02, 03. Criminal Law (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Problems in defining what conduct should be subjected to criminal penalties; the limitations of criminal law as a means for prevention and control of undesirable conduct.
Law 530 §§01 and 02.  Structures of the Constitution  (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

The Constitution’s distribution of sovereign power between the federal government and the states; its allocation of federal sovereign power among Congress, the president, and the judiciary.

Law 535 §§01, 02 and 03.  Legislation and Regulation  (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Introduction to lawmaking in the modern statutory and administrative state. Examining the way Congress and administrative agencies adopt binding rules of law (statues and regulations, respectively) and the way the implementing institutions - courts and administrative agencies - interpret and apply these laws. Considering the theories and justifications behind modern legislative and regulatory behavior, the incentives that influence the behavior of various actors, and the legal rules that help structure the relationships among Congress, the agencies, and the courts.

Law 545 §§01, 02, 03, 04, 05, and 06.  Intro. Legal Res. and Writing (3.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Law 546 §§01, 02, 03, 04, 05, and 06.  Introduction to Advocacy  (2.0 hours) Winter Semester

Exam: No final exam
Prerequisite: Introduction to Legal Research and Writing (Law 545)
Enrollment: Unlimited
Grading: Standard Grading

Focuses on appellate legal writing and oral advocacy. Student will prepare an appellate brief and orally argue the case. Also includes training for online legal databases, and introduction to administrative law and legislative history research.

Law 552 §01.  Professional Development Skills Training (0.5 hour) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

The Professional Development Skills Training class or Milestones, part 2 will continue to build on the professional development skills taught in part 1, fall semester. The course will cover such topics as on the job ethics, project and case management, using social media for the job search, developing teamwork skills, handling difficult situations in the interview process and on the job and professionalism at work.
Law 552. Professional Development Skills Training (0.5 hours) Winter Semester

Exam: No final exam (Pass/Fail)
Enrollment: Unlimited
Grading: Pass/Fail

The Professional Development Skills Training class or Milestones, part 2 will continue to build on the professional development skills taught in part 1, fall semester. The course will cover such topics as on the job ethics, project and case management, using social media for the job search, developing teamwork skills, handling difficult situations in the interview process and on the job and professionalism at work.

Law 599R §01. Externship (prior approval) (2-4 hours) Fall Semester

Exam: No final exam (Pass/Fail)
Prerequisite: Completion of clinical alliance in same subject matter practice area as requested placement.
Enrollment: Unlimited
Grading: Pass/Fail

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship.

After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Law 599R §01. Externship (prior approval) (2-4 hours) Winter Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Prerequisite: Completion of clinical alliance in same subject matter practice area as requested placement.
Enrollment: Unlimited
Grading: Pass/Fail

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship.

After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Law 599R §02. Externship (Washington Seminar Only) (2-9 hours) Winter Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Enrollment: 6
Grading: Pass/Fail

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. This section is for Washington Seminar Students Only.

Law 599R §02. Externship (Washington Seminar Only) (2-9 hours) Fall Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Enrollment: 6
Grading: Pass/Fail

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. This is for Washington Seminar students only.
Law 601 §01. Adv Legal Research  (2.0 hours) Winter Semester

Exam: Final project  
Enrollment: 25  
Grading: Standard Grading

Building on the skills taught in the first-year legal research courses, this course covers a variety of legal research topics and skills that will prepare students to become effective legal researchers in practice. Topics covered include advanced searching, free and low-cost legal research, statutory research, legislative history, administrative law, litigation practice materials, corporate and transactional research, municipal law, Utah legal research, and research in specific practice areas. This class is graded.

Law 602 §01. Administrative Law  (3.0 hours) Fall Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

An examination of the administrative process. The course examines why administrative agencies are created, how they obtain information and the uses of that information, what proceedings (rulemaking/adjudication) agencies can commence, and what controls over agency action (political/judicial) exist. The role of the attorney in this process is emphasized.

Law 603 §01. Criminal Procedure: Investigation  (3.0 hours) Fall Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

Problems in administering a system of criminal law; constitutional and policy limitations upon public officers in dealing with suspected, charged, and convicted offenders.

Law 604 §01. Asylum  (3.0 hours) Winter Semester

Exam: No final exam  
Enrollment: Unlimited  
Grading: Standard Grading

This course focuses on developing an in-depth understanding and practical knowledge of the procedures, substantive requirements, and best practices relating to representing foreign-born clients seeking protection in the United States from persecution abroad based on race, religion, nationality, membership in a particular social group, or political opinion. Among other things, the course will focus on (1) deadlines for timely asylum applications and exceptions to the same, (2) burdens of proof, including shifting burdens depending upon the presentation of certain evidence, (3) evidentiary considerations such as credibility and corroboration, (4) the protected grounds (or nexus) upon which a non-citizen may seek asylum in the United States, (5) the definition of "persecution" as contemplated by the Immigration and Nationality Act that gives rise to a grant of asylum, (6) the types of severe harm that qualify a non-citizen for asylum despite improved or changed conditions in the non-citizen’s country abroad, (7) whether the past persecution suffered or future persecution feared is attributable to state actors and how such impacts the claim, (8) internal relocation possibilities in the country abroad, and (9) the definition of, and consequences for filing, a frivolous asylum application. The course will also focus on (1) withholding of removal under the Immigration and Nationality Act, which is available to those who do not file a timely application for asylum or have certain criminal convictions or negative discretionary factors which bar them from asylum, but requires a higher burden of proof, and (2) withholding and deferral of removal under the Convention Against Torture, along with its distinct, attendant requirements.
Law 605 §01.  Antitrust  (3.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: 14
Grading: Standard Grading

Development of legal doctrine under the Sherman Act and supplemental legislation, including price fixing, division of market, monopolization, mergers, tying and exclusive dealing arrangements, boycotts, and special relationships between principles of patent and antitrust law. Emphasis: the relationships between principles of law and economics, examined in the context of certain key cases.

Law 608 §01.  Bankruptcy  (3.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

A practical course for lawyers who plan on representing businesses or individuals in today’s economy. The course covers the relationship between debtors and creditors under both state debt collection law and bankruptcy law, with an emphasis on bankruptcy law. The course focuses on bankruptcy issues from both a consumer and business perspective, covering bankruptcy and commercial principles applicable in a wide variety of legal and business settings.

This course will be taught on a 2-on-1-off basis, holding two classes one week and one the following week.

Law 609 §01.  Freedom of Religion  (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Study of the Free Exercise and Establishment Clauses of the First Amendment and related issues.

Law 610 §01.  Business Organizations  (3.0 hours) Fall Semester

Exam: Take-home exam
Enrollment: 65
Grading: Standard Grading

Introduction to business associations, agency, uniform partnership acts, the essentials of corporate formation, shareholders rights, special problems of closely held businesses, preemptive rights, etc.

Law 610 §01.  Business Organizations  (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Introduction to business associations, agency, uniform partnership acts, the essentials of corporate formation, shareholders rights, special problems of closely held businesses, preemptive rights, etc.
Law 613 §01. Community Lawyering (3.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Enrollment: 12
Grading: Pass/Fail

Instruction on the lawyer’s role in serving vulnerable and marginalized communities. Students will work with and represent incarcerated children at the local juvenile detention center, students living in Title I school locations, immigrants, refugees, the homeless and other disadvantaged communities.

Law 613 §01. Community Lawyering (3.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 12
Grading: Standard Grading

Instruction on the lawyer’s role in serving vulnerable and marginalized communities. Students will work with and represent incarcerated children at the local juvenile detention center, students living in Title I school locations, immigrants, refugees, the homeless and other disadvantaged communities.

Law 615. Secured Transactions (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: 50
Grading: Standard Grading

This course will be a study of loan and other credit transactions in which personal property is given as collateral for payment. The core of the course will be Revised Article 9 of the Uniform Commercial Code, which has been adopted by statute in all fifty states. The discussions will focus on the contractual relationship between debtor and creditor as well as the competition between creditors claiming rights in the same collateral. The course can be summarized in three terms: attachment, perfection and priority.

Law 618. Sports Law (2.0 hours) Fall Semester

Exam: Paper
Enrollment: Unlimited
Grading: Standard Grading

An examination of the different duties of an attorney in the role of "sports agent," including: player/agent recruiting and representation, player/club contract negotiation, marketing and licensing contracts, and career and injury management, supplemented by a review of current topics relevant to attorneys representing professional athletes, university athletic departments, professional teams and leagues, and sports-related industries.

Law 621 §01. The Fourteenth Amendment (3.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Express and implied individual rights guaranteed by the privileges or immunities, equal protection, and due process clauses of the Fourteenth Amendment.
Law 622 §01. Employment Law (3.0 hours) Fall Semester

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<th>Exam:</th>
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<td>Enrollment:</td>
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Employment discrimination: benefits, compensation, and hours; workplace safety and health. Offers an overview of the important legal issues that are raised in the context of the employment relationship. Discussion of employment as a contractual agreement, including tort and statutory protections, such as wrongful discharge, wage and hour laws (FLSA), leave (e.g. FMLA), safety (OSHA and workers comp), unemployment insurance, discrimination (Title VII; ADA; ADEA), privacy and freedom of speech, and intellectual property issues such as R&D ownership, trade secrets and non-competition.

Law 623 §01. Business Reorganization Under Bankruptcy (3.0 hours) Winter Semester

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<tr>
<td>Prerequisite:</td>
<td>Recommended: Debtors and Creditors (Law 608), and Secured Transactions (Law 625)</td>
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A practical analysis of the law and policy underlying business reorganizations in Chapter 11: from filing of the petition to the confirmation of the plan. Class will be held on Mondays from 3:50-6:00 pm with two additional sessions on Friday, January 11 from 3:00-5:10 pm and Friday, January 25 from 3:00-5:10 pm.

Law 624 §01. Environmental Law (3.0 hours) Winter Semester

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A study of the major federal laws relating to environmental protection, including the Endangered Species Act, the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and CERCLA.

The course will focus on crosscutting issues of environmental and regulatory concern, including the strengths and limitations of the differing regulatory approaches; the role of states, agencies and private litigants in administering and enforcing such laws, and the extent to which economic analysis is appropriate to formulating environmental policies.

Law 625 §01. Evidence (3.0 hours) Fall Semester

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An examination of the law of evidence, including the principles governing the admissibility of evidence, the competency of witnesses, and the function of lawyer, judge, and jury in the presentation and evaluation of evidence.
Law 625 §01. Evidence (3.0 hours) Winter Semester

- Exam: Proctored final exam
- Enrollment: 65
- Grading: Standard Grading

An examination of the law of evidence, including the principles governing the admissibility of evidence, the competency of witnesses, and the function of lawyer, judge, and jury in the presentation and evaluation of evidence.

Law 626 §01. The First Amendment (3.0 hours) Fall Semester

- Exam: Proctored final exam
- Prerequisite: Structures of the Constitution (Law 530)
- Enrollment: Unlimited
- Grading: Standard Grading

Rights guaranteed by the speech, press, and religion clauses of the First Amendment.

Law 628 §01. Remedies (3.0 hours) Winter Semester

- Exam: Proctored final exam
- Enrollment: Unlimited
- Grading: Standard Grading

A study of the general principles and basic rules governing the rich inventory of remedies available through American courts. The principles associated with the law of remedies cut across substantive fields and guides the lawyer in fashioning or defending against various remedial schemes in any substantive contest. The course emphasizes issues and developments of contemporary importance and includes public as well as private law remedies. In this course we will study the law of remedies through the traditional case law method and by use of practice-oriented litigation exercises.

Law 630 §01. Criminal Trial Practice (2.0 hours) Fall Semester

- Course Type: Professional Skills Course
- Exam: In-class Presentation
- Prerequisite: Recommended: Evidence (Law 625)
- Enrollment: 12
- Grading: Standard Grading

This course will develop the art and practical skill of trial advocacy. It will focus on typical situations that arise in the trial of a criminal case. Emphasis will be placed on the academic theory, as well as the technique of the whole range of advocacy skills. The developed skills will be transferable to general civil litigation.

Grading will be based on four graded in-class presentations, along with a graded final mock trial.
Law 632 §01. Family Law (3.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

This course introduces general principles, leading cases and statutes, contemporary legal issues, and doctrinal trends in the law regulating domestic relationships. Spousal and parent-child relations are studied in a creation-ongoing-termination sequence.

The class materials are case-oriented, with some emphasis on statutes, public policies, current trends and reforms, and the principles that underlie legal rules and doctrines. Some practical issues are noted, but the class is not a clinical class. Grading is based on class participation and a final exam. Family Law is a prerequisite for several other courses including Children and the Law and strongly recommended for Domestic Relations, which is a valuable practical follow-up to Family Law.

Law 635 §01. Federal Courts 1 (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

This course provides an important foundation for litigation, civil rights, and government practice careers and for judicial clerkships. It provides an advanced study of the federal structure of our judicial system, with emphasis on the relationship and respective powers of federal and state courts and the relationship between the legislative, executive, and judicial branches of the federal government. Topics studied include what cases are justiciable, the power of Congress to define and limit the jurisdiction of the federal courts, how federal law is applied in state courts, federal court review of state court decisions, the power of federal courts to create federal common law, civil rights litigation and immunities, and judicial federalism.

Law 636 §01. Partnership Taxation (3.0 hours) Winter Semester

Exam: Take-home exam
Enrollment: Unlimited
Grading: Standard Grading

This course examines the federal income tax consequences arising from the operation of an enterprise that is treated as a partnership for tax purposes. Topics include the allocation of partnership income and deductions among partners as well as the various problems created by contributions, distributions, and acquisitions and dispositions of partnership interests.

Law 640 §01. Federal Taxation 1 (4.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

A study of federal personal income tax, with an introduction to business and corporate income tax, and federal tax procedure. Emphasis is placed on developing the student’s ability to examine and understand statutory, judicial, and administrative tax law and to apply the law in solving specific problems.
Law 640 §01. Federal Taxation I (4.0 hours) Winter Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

A study of federal personal income tax, with an introduction to business and corporate income tax, and federal tax procedure. Emphasis is placed on developing the student’s ability to examine and understand statutory, judicial, and administrative tax law and to apply the law in solving specific problems.

Law 642 §01. Corporate Taxation (3.0 hours) Fall Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

This course focuses on the federal system of taxation for corporations under Subchapter C of the Internal Revenue Code and their shareholders. At the end of the course, students should understand tax consequences of (1) organizing and capitalizing a corporation; (2) distributions of cash and assets to shareholders; (3) full and partial redemptions of shareholder-held stock; (4) corporate reorganizations; and (5) liquidations. This course requires some background, through the completion of Federal Taxation I or otherwise, of federal income taxation.

Law 645 §01. Federal Indian Law (3.0 hours) Fall Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

Law of the federal government and the states respecting Native Americans and their land. Relationship of European discoverers and Native Americans during colonial period; Native American treaties, executive orders, and agreements; changing United States policy respecting Native Americans; federal, state, and tribal jurisdictions, civil and criminal; tribal courts; Native American hunting and fishing rights, water rights, and civil rights.

Law 648 §01. Law and Economics (3.0 hours) Fall Semester

Exam: Student option: final exam or paper  
Enrollment: Unlimited  
Grading: Standard Grading

This course will introduce students to the "law and economics" way of thinking about the legal system. Students need not have any prior training in economics. We will focus on the core bodies of law taught to first-year law students: tort law, contract law, property law, criminal law, and civil procedure. For each of these bodies of law, the economic approach will be described in non-technical terms and then this approach will be used to examine key cases or key issues within that body of law.
Interviewing and counseling skills are essential for the effective performance of a broad range of lawyering tasks and among the most frequently used legal skills. Legal Interviewing and Counseling is a skill development course that has the goal of helping students acquire a comprehensive set of tangible interviewing and counseling skills that they can bring to the practice of law. In order to achieve this purpose, students in the course participate in a semester long sequence of instructor-guided simulations and practice exercises that will systematically develop proficiency in the use of these skills. Research has demonstrated that focused practice is necessary to develop these skills and that those lawyers who lack specific training frequently exhibit only nominal levels of expertise in the use of these skills. In addition to the practice exercises, students will examine material from a number of textual and media-based sources to gain a sound theoretical understanding of interviewing and counseling principles and the important role interviewing and counseling skills play in handling legal matters. This course is structured as a "live" online course and is interactive and limited to a small number of students to allow for beneficial participation by all. The class will be held in a virtual Zoom classroom and students can join the class from anywhere with a strong wifi signal. Students will develop skills and knowledge throughout the semester and will be asked to demonstrate that knowledge through a take home final exam.

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues. THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW and LAW OF ARMED CONFLICT.

The course uses the Model Rules of Professional Conduct as a backdrop for an examination of issues in ethical lawyering.
Law 662 §01. Securities Regulation (3.0 hours) Winter Semester

Exam: Proctored final exam  
Prerequisite: Business Organizations (Law 610)  
Enrollment: Unlimited  
Grading: Standard Grading


Law 663 §01. State & Local Government 1 (3.0 hours) Winter Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

Interrelationship among national, state, and local governments and the powers of each, as well as examination of separation-of-powers principles and impact of political process at state and local level.

Law 666 §01. Wills and Estates (3.0 hours) Fall Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents’ estates.

Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.

Law 666 §01. Wills and Estates (3.0 hours) Winter Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents’ estates.

Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.
Negotiation is essential for all lawyers. This course helps students understand negotiation strategies and ethics, improves communication skills, and provides practice for effective implementation of negotiation techniques. Will benefit students interested in any practice area.

Negotiating effectively is one of the most important and valuable skills for successful lawyers in any practice area. All lawyers negotiate. Business lawyers negotiate terms of a deal, criminal lawyers negotiate plea bargaining agreements, government lawyers negotiate policy decisions, divorce lawyers negotiate asset allocation, and human rights lawyers negotiate with corporate and government authorities. Even lawyers who aren’t engaged in negotiation as part of their daily work will find themselves in situations requiring negotiation, such as determining salary, benefits, and work assignments, or dealing with interpersonal relationships within the office. Despite the prevalence and importance of negotiation across the legal field, many lawyers have a limited understanding of why negotiations often fail, and have not learned skills necessary for effective negotiation.

Through readings, class discussion, simulations, research, and other activities, this course aims to increase your awareness of negotiation, enhance your understanding of negotiation theory, improve your negotiation skills, and develop a greater capacity to communicate, to empathize, to advocate, and to manage conflict. By combining theory and practice, the course gives you the opportunity to experiment with the ideas discussed in class, and provides opportunities to examine, evaluate, and learn from the experiences of others.

Negotiation is essential for all lawyers. This course helps students understand negotiation strategies and ethics, improves communication skills, and provides practice for effective implementation of negotiation techniques. Will benefit students interested in any practice area.

Negotiating effectively is one of the most important and valuable skills for successful lawyers in any practice area. All lawyers negotiate. Business lawyers negotiate terms of a deal, criminal lawyers negotiate plea bargaining agreements, government lawyers negotiate policy decisions, divorce lawyers negotiate asset allocation, and human rights lawyers negotiate with corporate and government authorities. Even lawyers who aren’t engaged in negotiation as part of their daily work will find themselves in situations requiring negotiation, such as determining salary, benefits, and work assignments, or dealing with interpersonal relationships within the office. Despite the prevalence and importance of negotiation across the legal field, many lawyers have a limited understanding of why negotiations often fail, and have not learned skills necessary for effective negotiation.

Through readings, class discussion, simulations, research, and other activities, this course aims to increase your awareness of negotiation, enhance your understanding of negotiation theory, improve your negotiation skills, and develop a greater capacity to communicate, to empathize, to advocate, and to manage conflict. By combining theory and practice, the course gives you the opportunity to experiment with the ideas discussed in class, and provides opportunities to examine, evaluate, and learn from the experiences of others.
Law 669 §01. Civil Discovery (2.0 hours) Winter Semester

   Course Type: Professional Skills Course
   Exam: No final exam
   Enrollment: Unlimited
   Grading: Standard Grading

Students will learn about the discovery process in civil litigation, including depositions, the production of documents, interrogatories, requests for admissions, mandatory disclosures, subpoenas, expert witnesses, and electronic discovery.

Grading is based on several short written and oral reports, and three longer written reports.

Law 670 §1. E-Discovery (2.0 hours) Fall Semester

   Exam: -- Select One --
   Enrollment: Unlimited
   Grading: Standard Grading

This course will introduce students to issues involving electronic discovery and the electronic storage of information. The digital age requires both litigation and transactional attorneys to understand the basics of information technology and its impact on the law. Students will examine statutes, regulations, and case law related to the identification, preservation, collection, processing, hosting, review and production of electronic information. Students will also examine ways in which to proactively manage data to reduce privacy, security, and litigation risks and costs. Students will get hands-on experience through practical exercises and utilizing software to accomplish specific litigation or eDiscovery tasks.

Law 675 §01. Civil Rights (3.0 hours) Winter Semester

   Exam: Paper
   Enrollment: Unlimited
   Grading: Standard Grading

Focuses on the current importance and application of the civil rights laws enacted after the Civil War and in the modern civil rights era. These laws provide the essential foundation for modern litigation on a wide range of constitutional and statutory protections and provide the basis for federal and private enforcement of statutory civil rights protections.

Law 678 §01. Social Policy and Feminist Legal Thought (3.0 hours) Fall Semester

   Course Type: Substantial Writing Option
   Exam: Paper
   Enrollment: 25
   Grading: Standard Grading

Feminist jurisprudence. Various doctrinal strains in development of feminist legal theory and method; applying them to facially neutral legal issues. Rape, domestic violence, employment discrimination, historical and sociological gender treatment, and practical changes in legal profession accompanying influx of greater numbers of women lawyers.
Law 683 §01. Trusts (2.0 hours) Winter Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

This course examines the legal framework of private and charitable trusts as vehicles for the donative disposition and management of personal wealth, both inter vivos and testamentary, with emphasis on the nature of the fiduciary obligations of trustees and the rights and obligations of trust grantors and beneficiaries.

Law 684 §01. Water Law (3.0 hours) Winter Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

The course considers (1) state water law with a focus on the western United States, (2) public vs. private rights in water; and (3) allocation of water between the federal government, states, and Indian tribes.

Law 685 §01. Introduction to American Law (LLM only) (3.0 hours) Fall Semester

Exam: Proctored final exam  
Enrollment: LL.M. students only  
Grading: Standard Grading

A survey of basic concepts and institutions in the American legal system. The survey is designed for persons who have received their law degree or its equivalent from a university outside the United States.

Law 691 §01. Criminal Procedure: Adjudication (3.0 hours) Winter Semester

Exam: Proctored final exam  
Enrollment: Unlimited  
Grading: Standard Grading

Criminal procedure from the filing of charges through appeals. Pretrial release and detention, the preliminary hearing, the grand jury, the charging instrument, joinder and severance, discovery, selected trial issues, plea bargaining, sentencing and appeals.

Law 692 §01. CyberLaw (3.0 hours) Winter Semester

Exam: Take-home exam  
Enrollment: Unlimited  
Grading: Standard Grading

This course covers issues in regulating cyberspace (both nationally and internationally), including privacy, ownership and access, free speech and pornography, search and seizure, trademarks and domain names, and copyright.
Law 693 §01. Disaster Law (3.0 hours) Winter Semester

Exam: Paper
Enrollment: 20
Grading: Standard Grading

The fatally flawed government response to Hurricane Katrina underscored the need for a robust legal structure for dealing with disasters. This course will examine the legal framework -- both federal and state -- for preparing for, responding to, and mitigating natural disasters. We will also consider the human contributions to "natural" disasters, including social vulnerability and the ways that existing legal structures exacerbate disaster risk. In addition, we will confront the difficulties of legislating in the face of uncertainty, developing fair compensation and insurance schemes, and rebuilding communities devastated by disaster.

Law 697 §01. Employment Discrimination Law (2.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Examines the theories and policies underlying anti-discrimination laws and the ever-shifting statutory, regulatory, and case law relating to the prevention of unlawful discrimination in the workplace. Focuses on existing anti-discrimination laws, as well as discussing the procedural process for prosecuting and defending discrimination claims.

Law 698R §01. Intellectual Property Skills Lab (1.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: No final exam
Prerequisite: Concurrent enrollment required: Introduction to Intellectual Property Law (Law 731)
Enrollment: Unlimited
Grading: Standard Grading

Students practice lawyering skills, either through simulations or in the field. An appendage to a doctrinal course; students in the lab must be enrolled concurrently in the related doctrinal course.

This is a companion course to the Introduction to Intellectual Property Law class. Students enrolled in this course must concurrently take the Introduction to Intellectual Property Law class. This course is designed both for those interested in pursuing IP as a career and those who are looking only for a basic knowledge of the subject. Other than the requirement that this course be taken concurrently with the Introduction to Intellectual Property Law class, there are no prerequisites for this course, and a scientific background is not required.

This is a hands-on course in which students will learn practical skills and gain experience drafting and analyzing common IP agreements that address different types of IP. For example, students will prepare an IP assignment, non-disclosure agreements, various license agreements, and other types of IP contracts. Moreover, students will learn about typical business situations in which IP agreements are used.

Grading based on weekly assignments.
Law 698R §01. Business Organizations Skills Lab (2.0 hours) Winter Semester

- Course Type: Professional Skills Course
- Exam: No final exam
- Prerequisite: Business Organizations (Law 610) (taken previously or concurrent enrollment)
- Enrollment: Unlimited
- Grading: Standard Grading

Students will develop skills used in a corporate practice, with specialized attention to the nuances of drafting business entity formation and governance documents. As an appendage to a doctrinal course, students in the lab must have taken or be enrolled concurrently in Business Organizations. Elements used in grading are class participation and written assignments. This class will not have a final exam.

Law 704 §01. Immigration Law (3.0 hours) Winter Semester

- Exam: Proctored final exam
- Enrollment: Unlimited
- Grading: Standard Grading

Overview of the powers to regulate immigration law; admission and removal of foreigners; refugee and asylum law; impact of business/employment-based immigration.

Law 705 §01. Civil Trial Practice 1 (2.0 hours) (Professional Skills Course) Fall Semester

- Course Type: Professional Skills Course
- Exam: No final exam
- Enrollment: Unlimited
- Grading: Standard Grading

The skills of interviewing, drafting, negotiating, and using time efficiently in the context of preparing a legal matter; carrying a case through all the stages of preparation and litigation.

Grading based on weekly assignments, and a mock argument.

Law 707 §01. Health Law and Policy (2.0 hours) Winter Semester

- Exam: Paper
- Enrollment: Unlimited
- Grading: Standard Grading

An interdisciplinary introduction to the largest industry in the United States, the health care industry. Subjects to be covered include health care regulatory law (EMTALA, HIPAA, ERISA, Medicare, Medicaid), health care policy with emphasis on access to health care, and how to advocate for health care consumers.
Law 714 §01. Intellectual Property Litigation (2.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: No final exam
Enrollment: Unlimited
Grading: Standard Grading

This course is a practical course designed to give students insight into intellectual property litigation. Students will work through a number of exercises, such as considerations for the filing of a patent, trademark, and/or copyright complaint, preparation of discovery requests in patent cases, preliminary injunction briefing and argument involving patent and/or trademark issues, Markman (patent claim construction) briefing and argument, depositions of plaintiff’s and defendant’s experts, and summary judgment briefing and argument involving patent issues.

Law 716 §01. Election Law (online) (3.0 hours) Winter Semester

Course Type: Online Course
Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

The election of government officials affects each of us. This course will explore the legal issues related to elections and politics with a particular emphasis on the most recent election cycle. We will study voting, political parties, legislative districting, ballot propositions and campaign finance. The course will emphasize federal statutes and regulations that govern elections. Students will read and discuss the major court decisions which interpret and apply the election and campaign laws. In addition to lectures and class discussion, the course will frequently employ guest speakers to explore the practical, real world effects of the laws we study. In some semesters, this course may be taught exclusively online.

Law 718 §01. Information Privacy Law (3.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

We live in an Information Age shaped by data and technology. As the collection and use of information in today’s world escalates, privacy has become an issue of paramount importance. This course will provide an in depth analysis of information privacy law, which involves a variety of different types of law (constitutional, tort, contract, property, and statutory) that have developed to address emerging threats to privacy in our information society. Some of the many topics we will cover include: media disclosures of private facts, paparazzi, private lives of public figures, conflicts between privacy and free speech, conflicts between privacy and national security, government databases and surveillance, the 4th Amendment and privacy, and how commercial entities collect, use, and disclose information (and the laws that applies to them).

Law 720 §01. Legal Research and Writing (LLM only) (2.0 hours) Fall Semester

Exam: Paper
Enrollment: LL.M. students only
Grading: Standard Grading

Basic research in American legal tradition and personalized training in writing legal documents in English for non-U.S. attorneys in the LLM program.
Law 721 §01. Foundations of Law & Leadership (2.0 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

This course is about the moral relational dynamics of leadership. Whether practicing law, working in the political arena, or advising corporate leaders, one’s influence depends more on one’s emotional intelligence than it does on one’s cognitive abilities. This course will explore the foundational principles and practices that position and enable people to positively influence and lead others.

Law 722 §01. Trial Advocacy (2.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: In-class Presentation
Prerequisite: Recommended: Evidence (Law 625) or concurrent enrollment
Enrollment: 12
Grading: Standard Grading

Basic principles of litigation skills and trial advocacy, including opening statements, direct examination, admissibility of proof, objections, and closing statements.

Students will receive instruction on methods and procedures of counsel in various aspects of trial. Students will then learn through actual experience as they conduct opening statements, direct- and cross-examination of witnesses, and closing arguments. Students will practice making objections, methods of impeachment, use of depositions and transcripts, and introduction of exhibits at trial. Instruction and feedback will emphasize the importance of ethics, decorum, and professionalism in the courtroom. Each student will conduct a complete practice trial at the end of the semester.

Law 722 §01. Trial Advocacy (2.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: In-class Presentation
Prerequisite: Recommended: Evidence (Law 625) or concurrent enrollment
Enrollment: 12
Grading: Standard Grading

Basic principles of litigation skills and trial advocacy, including opening statements, direct examination, admissibility of proof, objections, and closing statements.

Students will receive instruction on methods and procedures of counsel in various aspects of trial. Students will then learn through actual experience as they conduct opening statements, direct- and cross-examination of witnesses, and closing arguments. Students will practice making objections, methods of impeachment, use of depositions and transcripts, and introduction of exhibits at trial. Instruction and feedback will emphasize the importance of ethics, decorum, and professionalism in the courtroom. Each student will conduct a complete practice trial at the end of the semester.

Law 724 §01. Basic Mediation (3.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 30
Grading: Standard Grading

Fundamental communication and mediation skills. Simulated exercises and role playing.
Law 724 §01. Basic Mediation (3.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 30
Grading: Standard Grading

Fundamental communication and mediation skills. Simulated exercises and role playing.

Law 726 §01. Estate Planning (3.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: Proctored final exam
Prerequisite: Wills and Estates (Law 666)
Enrollment: 24
Grading: Standard Grading

This class involves three written assignments and a final exam. The learning objectives for this course are (1) to learn the basic processes involved in estate planning, (2) to learn about careers in estate planning, (3) to learn how to market estate planning services (4) to learn to draft basic wills for single people and young married people with children, (5) to learn to draft revocable trusts, (6) to understand tax formulas commonly used in revocable trusts for married couples, (7) to learn rules of professional conduct pertaining to estate planning, (8) to learn the fundamentals of gift and estate taxation, (9) to learn the fundamentals of the income tax rules pertaining to trusts, (10) to learn advanced estate planning concepts including asset protection strategies and advanced estate tax planning strategies.

Law 727 §01. Trademark Law (3.02-3 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

This course examines trademark law and policy. In the course, students will study the subject matter of trademark protection, the requirements for acquiring and retaining federal trademark rights, the standards for determining whether a trademark (registered or unregistered) has been infringed, defenses to trademark infringement, dilution doctrines, and certain other rights against unfair competition. The course will also assess how trademark law has changed and is changing in response to emerging technologies. Students are expected to attend and participate in each class. The course will include a final examination.

Students who have previously taken Trademark (Law 727), or the Trademark and Copyright Law seminar, are ineligible to take this course.
Law 728 §01. Copyright Law (3.0 hours) Winter Semester

- Exam: Proctored final exam
- Enrollment: Unlimited
- Grading: Standard Grading

This course examines copyright law and policy. In the course, students will study the subject matter of copyright protection, the nature and extent of the exclusive rights granted to a copyright owner, the standards for determining whether those exclusive rights have been violated, and the circumstances in which uses are deemed fair or are otherwise immunized from liability. The course will also assess how copyright law has changed and is changing in response to emerging technologies.

Students are expected to attend and participate in each class. The course will include a final examination.

Students who have previously taken Copyright Law (Law 728), or the Trademark and Copyright Law seminar, are ineligible to take this course.

Law 731 §01. Introduction to Intellectual Property (3.0 hours) Fall Semester

- Exam: Proctored final exam
- Enrollment: Unlimited
- Grading: Standard Grading

Overview course covering the basics of intellectual property (IP) law --- trade secrets, patents, copyrights, and trademarks, as well as selected other state intellectual property rights. No science background necessary.

Law 735 §01. Internet Law Transactional Skills Course (2.0 hours) Fall Semester

- Course Type: Professional Skills Course
- Exam: No final exam
- Enrollment: 25
- Grading: Standard Grading

Almost all companies do business online. Many companies only do business online. This course is an overview course and is intended to provide students interested in a general or a transactional legal practice an introduction to legal issues common in e-commerce. Specific topics are subject to ongoing developments in the area, but will likely include most of the following: terms of use and user agreements, privacy policies and data use topics, legal issues related to monetization of online services, co-branding and online joint ventures, online marketing, data protection and breaches, and the Communications Decency Act. Grading will be primarily based on research and drafting assignments. This class will not have a final exam.

Law 736 §01. Mergers and Acquisitions (3.0 hours) Winter Semester

- Exam: Take-home exam
- Enrollment: Unlimited
- Grading: Standard Grading

This class will review a wide range of issues related to buying and selling companies, including transaction alternatives, tax roadblocks, the essential elements of the acquisition agreement and risk allocation strategies of the buyer and the seller. The course will address the differences between stock and asset acquisitions, and issues related to valuing a business, successor liability, and the attorney’s role in representing the buyer or seller in an acquisition transaction.
Law 738 §01. Law of Armed Conflict (3.0 hours) Winter Semester

Exam: Student option: final exam or paper
Prerequisite: Public International Law (Law 659)
Enrollment: Unlimited
Grading: Standard Grading

This course provides a detailed examination of the Law of Armed Conflict (LOAC) and its application on the modern battlefield. The course will be loosely based on a historical scenario which will help illustrate the principles, doctrines and law that govern the use of force by a nation. The initial weeks will cover general principles applicable to armed conflict, followed by detailed study of specific law of armed conflict legal principles and provisions. MUST HAVE TAKEN PUBLIC INTERNATIONAL LAW.

Law 739 §01. Legal Drafting (2.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: Proctored final exam
Enrollment: 25
Grading: Standard Grading

Learn: (1) how legal drafting differs from other writing; (2) how to easily organize your documents; (3) how to address your audience convincingly; (4) how to use a simple technique to assure accurate interpretation of your documents in the future; (5) how to simply frame complex legal issues; and (6) how to write precisely. Learn the fundamental rules of drafting and analyze violations of those basic rules.

Law 740. Public Speaking for Lawyers (3.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: No final exam
Enrollment: 14
Grading: Standard Grading

Examines public speech from both theoretical and practical perspectives, and enables students to develop a skill-set heavily relied upon by attorneys from all practice backgrounds. Examines communication and interdisciplinary theories and strategies needed for effective persuasive public speaking like speech study, audience analysis, outlining, documentation, organizational skills, word choice, and presentation. Every speech will focus on topics that are legally relevant.

Law 740 §01. Public Speaking for Lawyers (3.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: No final exam
Enrollment: 14
Grading: Standard Grading

Communication and interdisciplinary theories and strategies needed for effective persuasive public speaking: speech study, audience analysis, outlining, documentation, organizational skills, word choice, and presentation.
Law 743 §01. Appellate Brief Writing (3.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 20
Grading: Standard Grading

Persuasive writing techniques, organization, strategy-priority of arguments, handling a circuit split, policy arguments, standards of review, persuasion techniques, handling adverse authority, and effective counter argument.

Law 743 §01. Appellate Brief Writing (3.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 20
Grading: Standard Grading

Persuasive writing techniques, organization, strategy-priority of arguments, handling a circuit split, policy arguments, standards of review, persuasion techniques, handling adverse authority, and effective counter argument. This section by invitation only for CC-Moot Court students.

Law 745 §01. Patent Law (3.0 hours) Winter Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

Focuses on the U.S. patent system and is designed for those with a significant interest in patent law and patent practice.

Law 749 §01. Technology Licensing (2.02.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

An overview of the substantive issues and negotiation positions involved in licensing intellectual property rights through technology transfer, OEM, distribution, end user, joint venture, and related agreements. The class will emphasize developing client counseling skills and understanding both the legal arguments and the business context surrounding the most commonly negotiated provisions in licensing and IP agreements.

Law 751. U.S. Foreign Relations Law (3.0 hours) Fall Semester

Exam: Proctored final exam
Enrollment: Unlimited
Grading: Standard Grading

This course examines constitutional, statutory, and common law doctrines that govern the United States’ conduct of foreign relations. Focuses on the allocation of foreign relations authority, both among the branches of the federal government and between the federal and state governments. Specific topics include the scope of the treaty power, the constitutionality of executive agreements, the judiciary’s role in deciding foreign relations questions, and the domestic legal status of international law.
Law 752 §01. Transactional Legal Drafting (3.0 hours) Fall Semester

Course Type: Professional Skills Course  
Exam: No final exam  
Enrollment: 25  
Grading: Standard Grading

This course introduces students to skills needed to be an effective transactional lawyer. Students will learn to draft clear, effective, plain language contracts and to analyze transactional documents. This course will introduce students to a variety of subject matters, including real estate, intellectual property, employment, general corporate, and mergers and acquisitions. Using drafting problems based on actual legal matters and interactive lectures, students will (i) develop drafting skills specific to a transactional law practice, (ii) sharpen analytical skills relevant to these contracts, and (iii) be introduced to specialized contractual concepts common to a transactional practice. The class will appeal to students interested in working in-house for a company or in a large or small law firm and practicing transactional law (of any type). Elements used in grading are written assignments and class participation. This class will not have a final exam.

Law 753 §01. White Collar Crime (2.0 hours) Fall Semester

Exam: Paper  
Enrollment: Unlimited  
Grading: Standard Grading

Explores what white collar crime is, what separates it from traditional street crime, and surveys many of the classic types of white collar crime. Covers various types of fraud and white collar offenses including Ponzi schemes, money laundering, cyber crimes, healthcare fraud, securities fraud, and public corruption. Reviews the major state and federal statutes which are used to prosecute these crimes as well as reviewing key principles in the investigation of white collar crime such as investigative guidelines. Examines how to accurately assess and determine mens rea in a white collar case.

Law 755 §01. Mergers and Acquisitions Simulation Course (3.0 hours) Winter Semester

Course Type: Professional Skills Course  
Exam: Final project  
Enrollment: 20  
Grading: Standard Grading

This course will be designed as a simulation skills course in which students role-play the lawyer in an M&A transaction. Business Organizations and the doctrinal Mergers and Acquisition class would be helpful, but neither course is a required or pre-requisite class. This course is designed both for students who expect to be practicing in a law firm transactional setting as well as students who expect to be practicing as in-house counsel. During the course, the student will simulate a transaction from its term sheet stage through closing. Each stage of the simulated transaction will be introduced prior to students learning the practical skills associated with the stage (typically drafting, problem solving or due diligence review and analysis). At each stage, the theory, laws and/or regulations applicable thereto will be introduced and discussed. Grading will be based on work product and class participation. This class will not have a final exam.
Law 772 §01. Corporate Compliance & Legal Risk Mgmt (3.0 hours) Fall Semester

Exam: Take-home exam
Enrollment: Unlimited
Grading: Standard Grading

This course considers the theory and practice of risk assessment, compliance systems, and related corporate culture. Sophisticated corporations face a multitude of risks requiring a team of compliance professionals using advanced compliance tools to manage legal and reputational risks associated with domestic and foreign operations. Our study surveys the risk assessment methodologies, compliance strategies and corporate governance models used to protect the organization and its employees.

Law 780R §01. Government Practice Clinical Alliance (2-3 hours) Fall Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 10
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Under Utah’s revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney’s Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney’s Office.

Law 780R §01. Government Practice Clinical Alliance (2-3 hours) Winter Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 10
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Under Utah’s revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney’s Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney’s Office.
Law 780R §02. Judicial Clinical Alliance  (3-4 hours) Winter Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Enrollment: Unlimited
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Law 780R §02. Judicial Clinical Alliance  (3-4 hours) Fall Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Enrollment: 30
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Law 780R §03. Criminal Prosecution & Defense C.A.  (2-3 hours) Winter Semester

Course Type: Professional Skills Course
Exam: Paper
Enrollment: 10
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Under Utah’s revised student practice rule, and under the supervision of attorneys from the Utah County Public Defender Office or the Utah County Attorney’s Office, you will represent the government or clients in misdemeanor cases (and sometimes felonies) in the Utah County Justice Court or the Utah 4th Judicial District Court. In your role as a law student practitioner, you will be able to participate in the various aspects of representing the government or a client in the criminal prosecution or defense process including interviewing and counseling police officers or clients, legal research and writing, reviewing fact investigations and discovery, preparing, filing and arguing motions and conducting or participating in criminal hearings and trials. The classroom component of the course will allow you to participate in the development of professional skills which will assist you in preparing to fully engage representation of the government and clients in the courtroom. An important goal of this clinical alliance is to have students create a "portfolio" of work product which can be used to demonstrate skills proficiency to future employers. Students volunteering with the Utah County Attorney’s Office are expected to regularly attend the Office’s staff meeting which is held at 10:00 am on Fridays at the Utah County Attorney’s Office in Provo.
Law 780R §04. Law Firm & Corporate Counsel Clinical Alliance (2-3 hours) Fall Semester

- **Course Type:** Professional Skills Course
- **Exam:** Paper
- **Enrollment:** 10
- **Grading:** Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Law 780R §04. Law Firm & Corporate Counsel C. A. (2-3 hours) Winter Semester

- **Course Type:** Professional Skills Course
- **Exam:** Paper
- **Enrollment:** 10
- **Grading:** Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Law 788R §01. BYU Community Legal Clinic (2-4 hours) Fall Semester

- **Course Type:** Professional Skills Course
- **Exam:** No final exam (Pass/Fail)
- **Enrollment:** 12
- **Grading:** Pass/Fail

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor.

Law 788R §01. BYU Community Legal Clinic (2-4 hours) Winter Semester

- **Course Type:** Professional Skills Course
- **Exam:** No final exam (Pass/Fail)
- **Enrollment:** 12
- **Grading:** Pass/Fail

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor. An offsite requirement to work in the clinic from 5 to 7 p.m. on Thursdays at the Provo Deseret Industries is also required.
Law 788R §02.  Law and Entrepreneurship Clinic  (3.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Prerequisite: Prior to participating in the clinic, students must have taken (i) Business Organizations and the Business Organizations Skill Lab, or Transactional Lawyering, or (ii) Patent Drafting and Prosecution (or its equivalent). Students are also encouraged to take Transactional Legal Drafting prior to or concurrently with this course.
Enrollment: 12
Grading: Pass/Fail

Students will represent actual clients under the supervision of seasoned practitioners. The course will emphasize the development of professional skills, including legal research and writing, counseling, interviewing, negotiation and problem solving. The Law and Entrepreneurship Clinic provides transactional legal services for aspiring entrepreneurs. Students work directly with clients and with the clinical supervisor on basic legal issues that lawyers encounter in the start-up phase of a business. Students must attend a weekly seminar taught by the clinical supervisor. The primary goals of this course are to expose students to transactional lawyering and to help students develop the transactional lawyering skills of planning, negotiating, and document drafting. The clinic is co-sponsored by the Marriott School of Management. This class is not graded and will not have a final exam.
Law 788R §02. Family Law Clinic (2-3 hours) Fall Semester

Course Type: Professional Skills Course  
Exam: No final exam (Pass/Fail)  
Enrollment: 10  
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Students will have the opportunity to work on actual family law cases. The objective of the course is to give students a broad exposure to the common issues in family law. Students will have the following opportunities during the course of the semester:

- Interviewing and counseling with clients: learn how to counsel and advise clients by participating in a Tuesday evening clinic located at the Health and Justice Building in Provo. The hours of the clinic are 5:00 to 8:00 p.m., but generally extend to 9:00 p.m. Students can get a significant number of hours if they attend this clinic regularly but it is not required to attend this clinic weekly. Students can come after 5:00 p.m. and leave before 8:00 p.m. when needed.
- Document preparation: learn how to draft the common documents used in family law cases by working on actual cases which are part of a Document Preparation clinic.
- Mediation: students will be given the opportunity to sit in on a domestic mediation. Most mediations last for hours during daytime hours so it might be difficult to fit it into the student’s class schedule. Opportunities will be given to see mediation but it is not a requirement of the course because of the difficulty in scheduling a time that does not conflict with other classes.
- Court observation: students will have the opportunity to observe court and then speak with the Domestic Commissioner after the proceedings.
- Student Practice Rule: second and third year law students may work under the direction of local attorneys in appearing before the Domestic Commissioner to argue motions or conduct direct or cross examination.
- Forms and materials: Students will research and update chapters on Utah domestic relations law which is used by pro bono attorneys around the state. Students will have the opportunity to add to a form bank which the student will get to keep at the conclusion of the clinic.

Students will have the opportunity to register for two credits with 40 hours of clinic work or to register for three credits with 80 hours of clinic work. Students will attend 80 minutes of class each week, 30 minutes of which will count towards clinic hours. There are a variety of ways to earn clinic hours. There are three short papers/evaluations due during the semester that will total ten pages of written work.
Law 788R §03. Refugee & Immigration Initiative (2.0 hours) Fall Semester

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<tr>
<th>Course Type:</th>
<th>Professional Skills Course</th>
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<tbody>
<tr>
<td>Exam:</td>
<td>Paper</td>
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<tr>
<td>Enrollment:</td>
<td>12</td>
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<td>Grading:</td>
<td>Pass/Fail</td>
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An application is required. Students work as pro-bono volunteers at the South Texas Family Detention Center in Dilley, Texas or a similar facility during placement break. Application is required. Students’ volunteer work is coordinated through the CARA Family Detention Pro Bono Project and similar NGOs. Student volunteers help women and children fleeing violence navigate the legal process of a credible fear interview as the first step in claiming asylum under US law. However, the nature of the pro bono work is constantly shifting. Students must be flexible and willing to complete any and all assignments made by the on-site supervisors. Assignments may include a wide variety of legal and support work from data entry to drafting legal declarations to simulating a credible fear interview to calling former clients to research. Spanish-speaking students are given priority. Other languages that may be useful include Portuguese, Haitian Creole, Arabic, French and Russian, depending on the population in the detention center at any given time.

Law 788R §03. Refugee & Immigration Initiative (2.0 hours) Winter Semester

| Exam:            | Paper                       |
| Enrollment:      | 10                          |
| Grading:         | Pass/Fail                   |

An application is required. Students work as pro-bono volunteers at the South Texas Family Detention Center in Dilley, Texas or a similar facility during placement break. Application is required. Students’ volunteer work is coordinated through the CARA Family Detention Pro Bono Project and similar NGOs. Student volunteers help women and children fleeing violence navigate the legal process of a credible fear interview as the first step in claiming asylum under US law. However, the nature of the pro bono work is constantly shifting. Students must be flexible and willing to complete any and all assignments made by the on-site supervisors. Assignments may include a wide variety of legal and support work from data entry to drafting legal declarations to simulating a credible fear interview to calling former clients to research. Spanish-speaking students are given priority. Other languages that may be useful include Portuguese, Haitian Creole, Arabic, French and Russian, depending on the population in the detention center at any given time.

Law 788R §04. Legislative Clinic (2-3 hours) Winter Semester

| Course Type:     | Professional Skills Course |
| Exam:            | No final exam (Pass/Fail)  |
| Enrollment:      | 6                           |
| Grading:         | Pass/Fail                   |

Live-client interactions with legislators under the supervision of seasoned practitioners during the Annual Utah Legislative General Session. Students will work directly with legislators to shape actively engage in shaping public policy by working directly with legislators during the annual Utah Legislative General Session. The primary focus of this experience will be on reviewing and analyzing proposed legislation, conducting legal research and analysis, making written and oral recommendations on proposed legislation and presenting testimony during legislative committee hearings. Students are required to attend a weekly seminar taught by the clinical supervisor. On-site participation at the state capitol during the legislative session is required, though hours are flexible. Participation in Legislative Clinic I is not required.
Law 788R §05. Law and Entrepreneurship Clinic  (3.01-4 hours) Fall Semester

| Course Type: | Professional Skills Course |
| Exam: | No final exam (Pass/Fail) |
| Prerequisite: | Prior to participating in the clinic, students must have taken either (i) Business Organizations and the Business Organizations Skills Lab, (ii) Transactional Legal Drafting or (iii) Patent Drafting and Prosecution (or its equivalent). |
| Enrollment: | 12 |
| Grading: | Pass/Fail |

Students will represent actual clients under the supervision of seasoned practitioners. The course will emphasize the development of professional skills, including legal research and writing, counseling, interviewing, negotiation and problem solving. The Law and Entrepreneurship Clinic provides transactional legal services for aspiring entrepreneurs. Students work directly with clients and with the clinical supervisor on basic legal issues that lawyers encounter in the start-up phase of a business. Students must attend a weekly seminar taught by the clinical supervisor. The primary goals of this course are to expose students to transactional lawyering and to help students develop the transactional lawyering skills of planning, negotiating, and document drafting. The clinic is co-sponsored by the Marriott School of Management. This class is not graded and will not have a final exam.

Law 788R §05. Mediation Clinic  (2-3 hours) Winter Semester

| Course Type: | Professional Skills Course |
| Exam: | No final exam (Pass/Fail) |
| Prerequisite: | Required: Students must either successfully complete Basic Mediation before enrolling in the clinic or students may be concurrently enrolled in Basic Mediation. |
| Enrollment: | 10 |
| Grading: | Pass/Fail |

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Students build on the skills they learned in Basic Mediation while mediating with actual litigants in Small Claims courts and other venues. Students will also receive weekly class instruction in advanced mediation techniques and ethics.

Law 788R §06. Negotiation & Conflict Resolution Clinic  (3.0 hours) Winter Semester

| Course Type: | Professional Skills Course |
| Exam: | No final exam (Pass/Fail) |
| Prerequisite: | Law 724 Mediation and/or Law 668 Negotiation |
| Enrollment: | 8 |
| Grading: | Pass/Fail |

The Negotiation and Conflict Resolution Clinic is designed to provide students with a greater understanding of negotiation and conflict management, and to cultivate skills in working with a client to design dispute resolution systems. The Clinic will introduce students to advanced issues in negotiation, conflict resolution, and the emerging field of dispute systems design (DSD), combining theory and class discussion with significant practical experience. Through the seminar and work with clients, students will gain real-world experience in negotiation training and designing dispute resolution systems.

Send a short, one-paragraph statement of interest to Professor Cook before the class can be added.
### Law 788R §07. Domestic Violence Intervention Clinic (2-3 hours) Winter Semester

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<thead>
<tr>
<th>Course Type:</th>
<th>Professional Skills Course</th>
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<tbody>
<tr>
<td>Exam:</td>
<td>Paper</td>
</tr>
<tr>
<td>Enrollment:</td>
<td>20</td>
</tr>
<tr>
<td>Grading:</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

Learn about the dynamics involved within abusive families and how those dynamics play out in court. Learn how domestic violence is handled in each type of potential court proceeding: criminal actions, protective and restraining orders, personal injury cases, custody and divorce actions and within the juvenile court system. Students will have the option of registering for two credits with 40 hours of clinic work or three credits with 80 hours of clinic work. Students have a variety of options for fulfilling the clinic hours. One of the primary ways of obtaining hours will be interviewing and counseling with clients on Tuesday evenings from 5:00 to 9:00 pm. Students do not need to be available every Tuesday or for the full range of hours. The last 30 minutes of the class period counts in the clinical hours.

### Law 788R §07. Supreme Court Advocacy Clinic 1 (3.0 hours) Fall Semester

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<thead>
<tr>
<th>Course Type:</th>
<th>Professional Skills Course</th>
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<tbody>
<tr>
<td>Exam:</td>
<td>No final exam (Pass/Fail)</td>
</tr>
<tr>
<td>Enrollment:</td>
<td>10</td>
</tr>
<tr>
<td>Grading:</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Grading based on writing assignments.

This two-semester clinic equips students with the basic knowledge and skills necessary for effective practice before the Supreme Court of the United States as well as other courts--such as the vast majority of state supreme courts and all federal en banc courts of appeal--that enjoy discretionary review. The clinic will also provide real-world experience briefing live and often high-profile cases, mostly in the U.S. Supreme Court, but also (usually) in at least one state supreme court or equivalent. Students will hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting sections of certiorari petitions, oppositions to or replies in support of such petitions, merits briefs and briefs of amici curiae at the certiorari or merits stages--with the precise mix of work depending on the exigencies of the clinic’s current caseload.

The time commitment is 100 hours per semester, including a reasonable allocation for time spent preparing for class, including an optional Supreme Court mock argument near the end of the year.
Law 788R §08. Supreme Court Advocacy Clinic 2  (3.0 hours) Winter Semester

Course Type: Professional Skills Course  
Exam: No final exam  
Enrollment: 10  
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Grading based on writing assignments.

This two-semester clinic equips students with the basic knowledge and skills necessary for effective practice before the Supreme Court of the United States as well as other courts such as the vast majority of state supreme courts and all federal en banc courts of appeal--that enjoy discretionary review. The clinic will also provide real-world experience briefing live and often high-profile cases, mostly in the U.S. Supreme Court, but also (usually) in at least one state supreme court or equivalent. Students will hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting sections of certiorari petitions, oppositions to or replies in support of such petitions, merits briefs and briefs of amici curiae at the certiorari or merits stages--with the precise mix of work depending on the exigencies of the clinics current caseload.

The time commitment is 100 hours per semester, including a reasonable allocation for time spent preparing for class, including an optional Supreme Court mock argument near the end of the year.

Law 788R §08. Environmental Policy Clinic  (2.0 hours) Fall Semester

Course Type: Professional Skills Course  
Exam: Final project  
Enrollment: 8  
Grading: Pass/Fail

This course involved live-client interactions with various government agencies. Students will prepare a summary of environmental policy options for government entities attempting to address environmental challenges. Emphasis will be on the development of professional skills including legal research, drafting documents, understanding client needs, and presenting research results. Students must attend a weekly seminar and team meeting held during scheduled class periods.
Law 788R §09. Legal Design Clinic (3.0 hours) Winter Semester

Course Type: Professional Skills Course  
Exam: No final exam (Pass/Fail)  
Enrollment: 6  
Grading: Pass/Fail

Legal Design Lab is a project-based course in which students learn to use design thinking to analyze and address legal issues. The course has three parts. First, students will learn the basics of design-thinking and how those principles apply to the law. Second, the class will work as a team to design a solution to a specific legal problem identified by the instructor and involving a live client. Students will communicate directly with the client and other people affected by the problem and work with an interdisciplinary team to create a prototype that addresses the issue. Once a prototype is created, students will get feedback on the prototype from the client and other users and iterate based on the feedback. The goal is to release the product to the client or to the public, as applicable, at the end of the semester. Third, each student will identify a problem in the law that can be ameliorated through improved design. At the end of the semester, each student will present a proposal for solving the specified problem. The proposals will be considered for future projects at the Legal Design Clinic.

Law 788R §10. Criminal & Civil Rights Appeals Clinic (3.0 hours) Winter Semester

Course Type: Professional Skills Course  
Exam: No final exam (Pass/Fail)  
Enrollment: 6  
Grading: Pass/Fail

Live-client interactions under the supervision of seasoned practitioners. The purpose of this class is to give students immersive, hands-on experience with the appellate process and appellate advocacy—specifically by working on criminal, post-conviction, and civil rights appeals. By representing live clients in real-world appeals, students will gain practical experience with effective brief-writing and oral argument skills. Pairs of students will work on at least two appellate cases over the course of the year, and each student will have primary responsibility for one case. Students will continue work on appeals from Clinic I to Clinic II.

Interested 3Ls should contact Professor Goodwin at sdgoodwin@gmail.com with a message stating whether they have taken any upper-level courses in criminal law, civil rights, appellate law, or moot court. The message should also state whether they are willing to commit to work for the clinic during both fall and winter semesters. Although the clinic will try to accommodate all interested students, in the event that student interest exceeds class capacity preference will be given to students who are willing to commit to both semesters and/or have taken prior courses that will aid them in the clinic.

Law 788R §11. Intern’l Religious Freedom Clinic (3.0 hours) Winter Semester

Course Type: Professional Skills Course  
Exam: No final exam (Pass/Fail)  
Enrollment: 10  
Grading: Pass/Fail

Restrictions on religious freedom are expanding around the globe. Religious minorities face persecution, encarceration and even genocide. Students in the clinic will have the opportunity to work on real-world efforts to advance religious freedom, such as reviewing proposed laws and creating training materials for government officials. Students will receive 3 credits based on class participation and the completion of 85 hours of work outside of class.
Law 790R §01. Directed Research (1 or 2 hours) Fall Semester

Course Type: Substantial Writing Option
Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Law 790R §01. Directed Research (1 or 2 hours) Winter Semester

Course Type: Substantial Writing Option
Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Law 792R §01. Co-Curr Law Review (1.0 hours) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.
Law 792R §01. Co-Curr Law Review (1.0 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Law 792R §02. Co-Curr Moot Court (1.0 hours) Fall Semester

Exam: Final project
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Law 792R §02. Co-Curr Moot Court (1.0 hours) Winter Semester

Exam: Final project
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Law 792R §03. Co-Curr Journal of Public Law (1.0 hours) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.
Law 792R §03. Co-Curr Journal of Public Law (1.0 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Law 792R §05. Co-Curr Trial Advocacy (1.0 hours) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Law 792R §05. Co-Curr Trial Advocacy (1.0 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Law 793R §01. Co-Curr Writing LR - special assignments (2.0 hours) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Two hours of credit can be authorized for each third-year student who is a member of the Law Review co-curricular program. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Law 793R §01. Co-Curr Writing LR - special assignments (1-2 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Two hours of credit can be authorized for each third-year student who is a member of the Law Review co-curricular program. The governing body of the program will recommend to the faculty advisor the names of student to receive credit under this provision.
Law 793R §02. Co-Curr Writing MC - special assignments (1.0 hours) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

One hour of credit can be authorized for second or third-year students who are members of the Moot Court co-curricular program, for participation in one or more Moot Court competitions during the academic year. No more than one extra hour of credit shall be awarded for each academic year regardless of the number of competitions entered, making students eligible for a total of two hours of additional credit during their second and third years. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Law 793R §02. Co-Curr Writing MC - special assignments (1-2 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

One hour of credit can be authorized for second or third-year students who are members of the Moot Court co-curricular program, for participation in one or more Moot Court competitions during the academic year. No more than one extra hour of credit shall be awarded for each academic year regardless of the number of competitions entered, making students eligible for a total of two hours of additional credit during their second and third years. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Law 793R §03. Co-Curr Writing JPL - special assignments (2.0 hours) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Two hours of credit can be authorized for each third-year student who is a member of the Journal of Public Law co-curricular program. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Law 793R §03. Co-Curr Writing JPL - special assignments (1-2 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

Two hours of credit can be authorized for each third-year student who is a member of the Journal of Public Law co-curricular program. The governing body of the program will recommend to the faculty advisor the names of student to receive credit under this provision.
Law 793R §05. Co-Curr Writing TA - special assignments (1-2 hours) Winter Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

One hour of credit is authorized for second-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their second year. One additional hour of credit is authorized for third-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their third year.

Law 793R §05. Co-Curr Writing TA - special assignments (1.0 hours) Fall Semester

Exam: No final exam
Enrollment: Unlimited
Grading: Pass/Fail

One hour of credit is authorized for second-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their second year. One additional hour of credit is authorized for third-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their third year.

Law 794 §01. Immigration Law Practicum (3.0 hours) Fall Semester

Course Type: Professional Skills Course
Exam: No final exam
Enrollment: Unlimited
Grading: Standard Grading

The Immigration Law Practicum is a three credit course focusing on developing an in-depth understanding and practical knowledge of the procedures, substantive requirements, and best practices relating to representing foreign-born citizens or the United States Department of Homeland Security in federal deportation hearings. The Practicum will cover the most common applications for relief in such proceedings including asylum (whether a fear of return to a home country allows one to remain in the United States), cancellation of removal for permanent residents (whether green card holders who commit crimes that render them deportable may be allowed to retain permanent residency and remain in the United States), cancellation of removal for non-lawful permanent residents (whether those in the country without lawful authority may qualify for permanent residency based on the requisite level of hardship should deportation occur), and adjustment of status (the obtaining of permanent residency based on family and refugee-based admissions). The Practicum will also address deportation custody/detention authority and release, as well as voluntary departure for those who are not eligible to remain in the United States under any of the above-described applications. The Practicum places a premium on class presentations and participation, and will discuss current events as they apply to the curriculum.
Law 795R §01. Intellectual Property Colloquium (2.0 hours) Fall Semester

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<th>Exam:</th>
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<tr>
<td>Enrollment:</td>
<td>Unlimited</td>
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<td>Standard Grading</td>
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Intellectual property laws play an important role in our global society. The framers of the U.S. Constitution considered intellectual property law so important that they included a specific provision in the Constitution authorizing Congress to provide for intellectual property rights, specifically copyright and patent rights. At the global level, intellectual property rights are frequently an important topic in major international treaties. Intellectual property rights garner so much attention because they are meant to encourage various types of creativity and innovation, while also protecting consumers and creators in certain circumstances. Ultimately, intellectual property laws are meant to benefit society by enriching it with creativity and innovation, while also ensuring the integrity of the marketplace. Yet how intellectual property laws are crafted and deployed can play a significant role in determining whether intellectual property rights have these effects. In this colloquium, students will learn the ideas that animate the study of intellectual property law by reading and analyzing scholarly work in the field; attending seminars at which the organizing faculty members and guests discuss that work; and writing and presenting to the class an original research paper on a related topic.

Law 795R §02. Intellectual Property Moot Court (2.0 hours) Fall Semester

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<tr>
<td>Exam:</td>
<td>No final exam (Pass/Fail)</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Students must be willing to participate in the January local competition of the Giles Rich Moot Court competition, with winners participating in a March regional competition.</td>
</tr>
<tr>
<td>Enrollment:</td>
<td>8</td>
</tr>
<tr>
<td>Grading:</td>
<td>Pass/Fail</td>
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This course is directed toward preparing students to compete in the local, regional and national Giles Sutherland Rich Moot Court Competition which focuses on the specialized area of intellectual property law. Students who participate in this course will be required to write a brief and prepare oral arguments for participation in the local Giles Rich Moot Court Competition. Those who do well in the local competition will be invited to compete in the Regional Giles Rich Moot Court competition with the opportunity to advance to the National Giles Rich Moot Court competition.

The Giles Rich problem focuses on issues currently facing the Court of Appeals for the Federal Circuit. Generally, these issues relate to patent law, although a trademark issue, trade secret issue or other intellectual property issue is usually involved. Each student will be required to write a full brief for either the appellant or the appellee. Each brief should be substantially the student’s own work and should comply with the Rules for the Giles Rich Moot Court Competition. Students may work in teams. However, each member of the team is required to write a brief for the appellant or appellee so that each team produces a pair of briefs for each side. Briefs will be due in December. The Local Competition, judged by local practicing patent attorneys, will take place in January. Thus, students should expect additional work in January to prepare for the local competition. Those students who are invited and agree to compete in the Regional competition should expect additional work in February and March. Students advancing to the National competition should expect additional work in April.

An additional one (1) credit hour of Directed Research credit is available Winter Semester to students competing in the Regional or National Giles Rich Competition.

A pass grade will be based upon a list of required assignments including, but not limited to, completion of a brief which substantially complies with the Rules of the Giles Rich Moot Court Competition, preparation for oral arguments and participation in local Giles Rich Moot Court Competition arguments, and submission of a time report. Satisfactory to exceptional work will be given a pass grade, while a low pass grade will be given for submission of poor quality work.
Law 795R §03. Fundamentals of Legal Analysis (2.0 hours) Fall Semester

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<th>Exam:</th>
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<td>Grading:</td>
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Continuation of skills learned in the first year, with emphasis on analysis and synthesis applied to realistic fact settings. Honing of these skills will give students the increased ability to perform in multiple settings: law school exams, the bar examination, and client matters. Registration in this course will be determined by the instructor and Associate Dean for Students and Academic Affairs. Students will have the opportunity to practice the skills and receive feedback in a pass-fail, small-section setting.

Law 795R §05. Jessup Moot Court (1.0 hours) Fall Semester

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<tbody>
<tr>
<td>Exam:</td>
<td>Paper</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Public International Law (Law 659); can be concurrent</td>
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<tr>
<td>Enrollment:</td>
<td>6</td>
</tr>
<tr>
<td>Grading:</td>
<td>Pass/Fail</td>
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This seminar is for members of the Jessup moot court team, and will involve classroom instruction, brief writing, oral argument, and competition.

Law 795R §06. Law in the New Testament (3.0 hours) Fall Semester

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<tr>
<td>Enrollment:</td>
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<tr>
<td>Grading:</td>
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</table>

Students will become conversant with the various legal systems that operated in the First Century and shaped the texts of the New Testament. Studying this body of legal material will enable readers to understand the New Testament with greater academic sophistication and warmer spiritual sensitivity. Topics will include legal perspectives on the trial of Jesus, the trials of Paul, and numerous ancient rules concerning jurisdiction, judicial process, advocates, homicide, blasphemy, marriage, divorce, property, business, theft, taxes, torts, treaties, and temples. With legal perspectives on the interactions of these diverse ancient legal systems, lawyers can better analyze the ethical messages of the New Testament as well as the competing pressures that arise in today’s modern, multicultural, international world.
The substance of law is written language. And a principal component of the lawyer’s craft is the interpretation of that language in resolving ambiguities and filling in indeterminacies and gaps. That craft crosses a range of different areas of law: constitutional law, legislation, contracts, and intellectual property law, to name a few. Each of these fields presents lawyers and judges with parallel problems of theory and practice. Yet we rarely consider the interpretive enterprise as applied in these fields in a holistic, comparative way.

This course invites students to do so. Students will be confronted with theoretical and practical problems of interpretation in each of the above fields of law. They will learn about the theories and tools of interpretation implemented in each of these fields as applied to a range of interpretive problems encountered in each. And they will be asked to compare and contrast the law’s approach to interpretation in each of these fields in a manner inviting critical analysis of the theory and practice of interpretation.

The course will begin with an introduction to the field of law and language. Students will read influential scholarship introducing a distinction between the communicative content of the law and its legal content, exploring the relationship between legal interpretation and construction, and considering the notion that interpretation is less about language and more about law. These themes and problems will then be explored in each of four substantive areas: constitutional law, legislation, contracts, and intellectual property law. In each of these fields students will first be presented with legal scholarship on the premises of interpretation in that field. We will then consider the law and tools of interpretation used to resolve the interpretive problems that arise in that field. And each unit will close with a practice problem allowing students to apply the theory and tools they have learned in analyzing a hypothetical problem of the sort that might arise in this field. Student performance will be assessed on the basis of class participation and, more significantly, short papers submitted in response to these practice problems.

Law 795R §8. Washington Law Seminar (prior approval) (3.0 hours) Fall Semester

Exam: No final exam (Pass/Fail)
Enrollment: 6
Grading: Pass/Fail

Course added by Permission only

Law 796R §01. Corporate Finance (3.0 hours) Winter Semester

Exam: Proctored final exam
Prerequisite: 1L Courses and Business Organizations
Enrollment: Unlimited
Grading: Standard Grading

This course provides law students with an introduction to the principles of modern corporate finance. Topics include: The time value of money; the relation between risk and return; the workings and efficiency of capital markets; valuing perpetuities and annuities; valuing the securities that corporations use to finance their business activities (stock, bonds, and options); valuing businesses as a going concern; optimal capital structure and dividend policies; debt covenants and other lender protections; basic financial accounting; derivatives; and the application of these principles to selected areas of corporate and securities law.
Law 796R §02. Issues in Philosophy of Law (2.0 hours) Winter Semester

Course Type: Substantial Writing Option
Exam: Paper
Enrollment: 16
Grading: Standard Grading

Issues in Philosophy of Law will study originalism as both theory of interpretation and theory of law, together with major criticisms.

Law 796R §03. Tax Policy Colloquium (3.0 hours) Winter Semester

Exam: Paper
Prerequisite: Federal Taxation 1 (Law 640) or concurrent enrollment
Enrollment: Unlimited
Grading: Standard Grading

In Tax I we touched only lightly on questions such as why are various tax provisions the way they are, do they work effectively, are they fair, are they efficient, do they have gaps in their coverage that create unfairness or inefficiency, are they unnecessarily complex, and are there improvements that can be made or alternatives that would be preferable? In this colloquium, we will drill into those issues in greater detail by hosting visiting scholars, whose papers we’ve read in advance. Students will write one-page reflection papers and a research paper of at least 20 pages and will make a class presentation of their research.

Law 796R §04. Women & Migration (3.0 hours) Winter Semester

Course Type: Substantial Writing Option
Exam: Paper
Enrollment: Unlimited
Grading: Standard Grading

The purpose of this course is to understand how gender affects im/migration trends, laws, policies, patterns, and migrants' lived experiences, especially for women. We will examine how migration occurs on a voluntary and involuntary basis between, within, and across borders, and interrogate the role of sovereignty, liberalism, and citizenship in facilitating or limiting -- the mass movement of women, their families, and communities. We begin by providing students with a theoretical grounding in the literature on gender and migration, highlighting important theoretical contributions but also pointing to exclusions and omissions. We then examine different case studies of women's contemporary migration in the Americas, in Europe, in Asia, and in Africa emphasizing the legal, political, cultural, racial and religious complexities in each.

The course includes a service component. With instructor approval, students may identify and participate in a service opportunity of their own choosing that is related to women and migration. Alternatively, students may participate in service opportunities identified by the professors or other class members.

Law 796R §05. Jessup Moot Court (1.0 hours) Winter Semester

Course Type: Professional Skills Course
Exam: No final exam (Pass/Fail)
Prerequisite: Public International Law (Law 659); can be concurrent
Enrollment: 6
Grading: Pass/Fail

This seminar is for members of the Jessup moot court team, and will involve classroom instruction, brief writing, oral argument, and competition.
Law 796R §06. Law and Literature (2.0 hours) Winter Semester

Exam: Paper
Enrollment: 20
Grading: Standard Grading

This course will explore the intersection between law and literature. Literature is important for understanding law because it teaches a certain way of thinking—one that is creative and comfortable with ambiguity and ambivalence. Each class will explore one or more interrelated topics through a variety of literary and philosophical works of short to moderate length. Readings will be drawn from essays, plays, and short novels. Topics may include: narrative and storytelling; custom, law and the political order; the rule of law vs. equity; law, society, and power; punishment, retribution, and redemption; and others. This course will provide an opportunity to think about the law in a new way, to read engaging works of fiction and non-fiction, and to examine the law from a humanistic and philosophical perspective.

Law 796R §07. Lincoln, Lawyer, Leader (2.0 hours) Winter Semester

Exam: Paper
Enrollment: 16
Grading: Standard Grading

This seminar will focus on Abraham Lincoln's law practice and some of the key ideas, propensities, skills and traits of character he developed and how these helped prepare him for the challenges he would face as America's sixteenth president in leading the country through the crucible of the Civil War. Readings will be quite extensive and will include two biographies of Lincoln that should be read over the summer in preparation for the Seminar—Richard Carwardine's Lincoln: A Life of Purpose and Power, and Doris Kearns Goodwin's Team of Rivals: The Political Genius of Abraham Lincoln. During the semester students will read excerpts from several other books focusing on Lincoln's life as a prairie lawyer riding circuit in Illinois.

Each student will write a research paper on a particular case that Lincoln participated in as a lawyer, and then reflect upon how that case helped prepare him for challenges he would face as president. This will require students to research thoroughly and immerse themselves in a particular case, often drawing on extensive recent archival materials, The Law Practice of Abraham Lincoln: Complete Documentary Edition.

Law 796R §08. Biblical Law in the Book of Mormon (3.0 hours) Winter Semester

Exam: Paper
Enrollment: Unlimited
Grading: Standard Grading

Studies of how biblical, ancient Near Eastern, and American laws compare with and apply to legal materials through the Book of Mormon. Beginning with the slaying of Laban and ending with the legal sealing of contractual records, this course will analyze and compare the various sources of laws, the several legal trials and proceedings, and the array of substantive legal terms encountered in the texts of the Book of Mormon. Topics will include the powers and roles of kings, and judges, the trials of Abinadi, Nehor, Alma and Amulek, Korihor, and Teantum, the voice of the people, prophetic lawsuits, law lists, homicides, cities of refuge, robbers, adultery, polygamy, blasphemy, false prophecy, poverty, debt, wealth, trade, bribery, laws of war, war crimes, priests, priestcrafts, holiness, and holy days. Laws and procedures set forth in Exodus, Deuteronomy, the Code of Hammurabi, the Hittite Laws, English Common Law, and early American laws relevant to these topics will be carefully compared, contrasted, explicated, and employed as tools in various readings of the Book of Mormon.
Law 796R §09. Strategies in Legal Analysis (2.0 hours) Winter Semester

Exam: No final exam (Pass/Fail)
Enrollment: 30
Grading: Pass/Fail

Strategies in Legal Analysis is an Extended Bar Review Course that begins to prepare students to study for and ultimately pass state bar exams.

Specifically, students will receive in-depth skill instruction on reading comprehension, issue identification, rule mastery, critical thinking, legal analysis, and recognition of distractors. Students will also learn how to develop, use, and apply a flexible but solid analytical framework to solve bar exam problems including both multiple choice and essay questions. The focus of the class will be on skills, not content; however, content will be used to help students learn the applicable skills.

Registration for the course requires invitation by the professor or Associate Dean, or that the student email the professor requesting permission to add the course and explaining the reasons the student is interested in taking the course.

Law 796R §12. Blockchain & Cryptocurrency Law (3.0 hours) Winter Semester

Exam: Final project
Enrollment: 20
Grading: Standard Grading

This course will investigate market, regulatory, and enforcement challenges regarding private payment systems, cryptocurrencies, and other uses of blockchain technology. Since Satoshi Nakamoto first published a white paper on Bitcoin in 2009, cryptocurrencies and other uses of blockchain technology have exploded. The blockchain creates the ability to move assets digitally as freely as information moves across the internet and do so without the need for trust intermediaries, such as banks, governments and exchanges.

Law 796R §14. Law & Leadership Colloquium (3.0 hours) Winter Semester

Exam: Paper
Enrollment: 15
Grading: Pass/Fail

Leadership is a crucial factor in creating successful and sustainable institutions, and lawyers are expected to lead. Law students are graduating into an increasingly complex and unpredictable world, and the purpose of this course is to equip them with theoretical frameworks and cutting-edge insights about leadership that will inform their work and their lives after law school. This colloquium will challenge students to think critically about leadership and to develop their own ideas about ethical leadership as members of the legal profession.

Law 796R §15. Advanced Topics in Torts (2.0 hours) Winter Semester

Course Type: Substantial Writing Option
Exam: Paper
Enrollment: Unlimited
Grading: Standard Grading

This course will explore advanced topics in Torts law, building on the foundational Torts course. Topics may include governmental immunity, mass torts, firearm litigation, products liability, children, environmental harms, and rescue.
Law 796R §16.  Washington Law Seminar (prior approval)  (3.0 hours) Winter Semester

Exam: No final exam (Pass/Fail)
Enrollment: 6
Grading: Pass/Fail

Course added by permission only.

Law 798R §01.  LL.M. Thesis (by permission only)  (up to 6 hours) Winter Semester

Exam: Paper
Prerequisite: Completion of one semester of the LL.M. program. Permission required from Professor Eric Jensen.
Enrollment: LL.M. students only
Grading: Standard Grading

The student must carry out a substantial research project falling within the area of expertise of a law faculty member who is willing to supervise the student’s research. The required work product is a written research paper which is expected to make a significant scholarly contribution.